Required **Annual Building Level Student Training** and Discussion

## Must Include:

- Review Bullying Policy
- **Facilitate Discussion on Bullying**
- Review Procedure for
- Reporting

  Discuss Harmful Effects
- Review Bullying Initiatives
- Review Consequences for those who participate

## **Definition of Bullying** per Policy JFCF

In accordance with state law, bullying is defined as intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or property damage; oral, written, or electronic communication, including name-calling, put-downs, extortion, or threats: or threats of reprisal or retaliation for reporting such acts.

Cyberbullying - A form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device. (See policy JFCF for detailed definition)

## **Bullying Process Flowchart** Forms: JFCF 1 & 2 Staff, Student, Parent or **Community Member** Note: You are expected to intervene when complete Bullying Reporting Form and turn into Principal bullying is witnessed within 2 school days from (discipline perpetrator & assist victim) date bullying was witnessed or disclosed Note: -Separate students and initiate "no contact" **Building Principal or Designee** must initiate investigation within rule if appropriate 2 school days of receiving report -Contact parents of all students involved Note: If during the investigation illegal discrimination, Investigation must be completed harassment, or retaliation within 10 school days from the is discovered the District date the report was received Compliance Officer will be notified to assist in the investigation Principal will decide whether If yes, Principal will bullying or harassment occurred implement effective and and whether additional prompt response and document in SIS discipline is warranted Note: Principal will also Principal will generate a report of add a copy of the report to the investigations findings and the alleged or actual will send a copy to district's perpetrator and victim's compliance officer (Mr. Cotta) SIS files Principal or Designee will work Note: District Compliance with victims to access Officer may offer input on resources to manage the needed training to combat these behaviors negative effects of bullying

Policy JFCF